

ANNUAL BOARD MEETING

Alabama Institute for Deaf and Blind

May 15, 1969



MANNING HALL



OLIVER HALL



HELEN KELLER COTTAGE



TRADE SCHOOL



INDUSTRIES FOR THE BLIND

ALABAMA INSTITUTE FOR DEAF AND BLIND
Talladega, Alabama
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ALABAMA INSTITUTE FOR DEAF AND BLIND
ANNUAL REPORT TO THE BOARD OF TRUSTEES

MAY 15, 1969

This is my first opportunity to have the pleasure of meeting with the full Board since my appointment to this position effective August 16, 1968. May I express to each of you my appreciation for the opportunity to work with you, and in behalf of the fine children and adults who are in school or in training on our various campuses. These first nine months have been most challenging to me, and I look forward to the many opportunities which this position presents in the months and years ahead. The problems involved here are not too different from those with which I have been connected during most of my public life. They involve decisions and planning, but on every decision consideration must be given to the fact that those enrolled here are handicapped. My special concern must be given to these handicapped conditions, but it is my feeling that with these exceptions our youth should be treated as any other normal children and given the same opportunities to adapt themselves as adults in our very complex society.

I wish to thank the members of the Executive Committee who have met with me monthly for their guidance and direction during the time that I have been oriented into this new position. I wish to point out to you several areas of concern regarding the Institute and its many different activities. I am informed by some of the leading authorities in the country that we now have at Talladega the largest educational complex for the education and training of the deaf and blind and deaf-blind in the world. This is something of which we are all proud, but it makes the magnitude of the job much greater.

Progress in Building Program

The Beginners' Cottage which was under construction last summer was completed around the beginning of 1969. Because of the lack of finances and the fact that our young children were settled for the year, Miss Riser and I felt it unwise to open the Beginners' Cottage before next fall. We had great difficulty with the contractor in getting the job finished and, therefore, the delay in the completion date.

On August 12 bids were taken for a new addition to the trade school involving three different trades; namely, horticulture, meat processing and a small machine shop. As was reported to you last year, the Public School and College Authority had allocated \$150,000.00 for matching funds to be used on this addition. After much discussion, meetings and contacts with the Atlanta Office for Vocational Education, we were able to secure a grant of \$78,071.60 to apply toward the construction of this addition to the Special Technical Facility. It is now under construction and should be finished by August 1, 1969.

We still have problems with the contractor for the first unit of the trade school, and there are a few areas which have not been completed to the satisfaction of our inspectors and the State Building Commission. Because of the contractor's difficulty, not only in the construction of this trade school but in other problems he has in the Talladega area, it has been most difficult indeed to get him to complete the jobs which he had with the Institute. We are continuing to try to prod and get everything out of the contractor that is called for in the plans and specifications for the buildings. To say that we have had complete cooperation from him would be an exaggeration. At this time I do not know, nor does any member of our Executive Committee know, just what to expect from the contractor.

Instructional Program

We feel that we have some of the finest teachers here to be found anywhere in the country. There are too many of our people, however, that have very little training for their positions. At the direction of the Executive Committee we have endeavored to start our own program of upgrading. So far as training is concerned, we now have four new people in what we call a training program, paying them salaries just

as we do other teachers in order that they might become familiar with the methodology of teaching visually and aurally impaired children. We are using federal funds to pay these people after they have made a commitment to us to remain with the Institute. We just do not attract young people as teachers who have finished college and more particularly, those who have finished colleges where training programs for deaf educators are available. We are simply taking college graduates who specialized in other fields and working with them in the area of deaf and blind education.

It was reported last year that 80% of the teachers would be in summer school, but a much smaller percentage attended. We are hopeful that during the coming summer we will have a number of our teachers enrolled in short courses.

We are giving consideration to the upgrading of the academic program, and this will be discussed with the Board at a later date. We will continue the two weeks pre-school institute. It will be interesting to note that we have about 100 children who have applied for enrollment in the deaf schools, although we are graduating only eighteen.

Finances

Just prior to the opening of the 1968-69 school term in September, it was announced in Montgomery that the public school teachers of the State would be given a 4% raise in salary. We knew that we did not have the funds available to the Institute to give this raise and continue it on a sustained basis. We, therefore, approached the Governor about the possibility of releasing a portion of the conditional appropriation which was made by the 1967 legislature in the amount of \$177,000.00. The Governor did agree to release \$50,000.00, which made it possible for us to give our teachers and all members of our staff a 4% increase effective October 1, 1968. A copy of our financial statement, as prepared by Mr. Winston Legge, through March 31, 1969, is included for your study and consideration. At the present time we anticipate that we will end our fiscal year on September 30 in the black, unless we have unforeseen expenditures which we cannot predict at this time. We do have a claim about which our Executive Committee is quite concerned that will be discussed in another area of this report.

Integration

The entire Board is aware of the case that was pending, at your last meeting, before the U.S. Court of Appeals for the Fifth Circuit. On May 31, 1968, the Appeals Court issued a decree which stated as follows:

"Not only because of the policy heretofore stated on numerous occasions by this court, that the courts should give substantial weight to the policies announced by the Department of Health, Education and Welfare as to the areas of operation with which we are here dealing, *U.S. v. Jefferson County, supra, Singleton v. Jackson (5th Cir.)*, 335 F. 2d 865, but also because as to the Institution which is attended by students from far distant places in the State of Alabama, a **freedom of choice does not have any common sense application, we conclude that as to the schools of this Institute, mandatory integration must be required throughout.** See also *Washington v. Lee*, 263 F. Supp, 327 (N.D.Ala. 1966), affirmed . . . U.S. . . . , March 11, 1968, requiring immediate desegregation of state correctional institutions of juvenile and educational type.

"We conclude that the most efficient and prompt manner by which this can be accomplished is to remand the case to the trial court for the purpose of having that court enter a new order carrying into effect the provisions of this opinion. **This should be done at the earliest practicable time so that the plan can be fully effective upon the commencement of the next term of school.**

"The judgment is REVERSED and the case is REMANDED for further proceedings not inconsistent with this opinion."

In line with this decree the Institute submitted a new plan which provided that the high school departments for the Negro blind and deaf schools would be combined at the South Street Campuses, eliminating dual high schools. The plan further provided that special education departments would be set up at the Fort Lashley Avenue Camus for deaf children and at the McMillan Street Campus for blind children. In addition to this, all beginners of both races were to be housed on the South Street Campus for deaf children. Beginners for the Negro blind were to be enrolled at the McMillan Street Campus. White blind beginning children were to be enrolled on the South Street Campus. We carried out this plan at this opening of school, although we had not received a ruling from the District Judge as to whether or not it would be approved. I am delighted to say that in most instances we have gotten along surprisingly well in the implementation of the above plan as outlined to the District Judge, even though it did not have his approval or disapproval. In January of 1969, we received from the District Court a series of questions regarding the implementation of the Circuit Courts Decree of May 31, 1968. Among those questions were the following two which seemed to be crucial at this time.

1. "State whether particular grade levels or courses of instruction for either blind or deaf elementary and secondary school pupils are offered at more than one site, not including the new Technical Trade School."
2. "If the answer to the preceding question is "Yes", state such grade levels or courses of instruction and the reason why they are offered at two sites."

Our answer to question No. 1 had to be "Yes". We had no way of answering question No. 2 without implying race as being the reason.

Mr. Robert P. Bradley, Assistant Attorney General for the State of Alabama, stated in his letter to me on February 6, 1969, as follows: "I believe that the District Court will not be allowed to give the Institute any more time than this to carry out the order of the Appeals Court", the time being the beginning of school in September of 1969. Mr. Bradley and Mr. Philip Smith, who also represents the Attorney General's Office in our case, has stated that we have no alternative but to develop a completely unitary school system by the beginning of school in September, 1969. Our staff, in cooperation with officials of Montgomery, have a plan whereby we can arrange distribution of Negro students throughout the campuses of the Institute so that the implementation of this decree will cause a minimum of disturbance and disruption of its educational program. We solicit the complete understanding of our Board and our parents as we try to comply with the mandates of the Court.

As referred to above under finances, we have another part of this decree which has disturbed us a great deal in that it seems unjust and unfair. In a decree under date of March 10, 1969, the District Court assessed against the Institute the sum of \$4,350.00 to compensate plaintiff's counsel for the services; taking into account the work involved, the responsibilities of litigation, and the results obtained. As President of the Institute, I immediately called upon Mr. Robert P. Bradley, Assistant Attorney General, to request another hearing on this unjust assessment against the Institute. A new hearing was granted by Judge Grooms, and I was informed on April 26 that he refused to remove this assessment. Therefore, as President of the Institute, I await your further instructions regarding this problem.

Maintenance of Buildings

When I arrived on the campuses of the Institute to assume the responsibilities as President, I was appalled at the deteriorating condition of many of our buildings. I realize that inadequate funds have been responsible for many of the problems involved in our limited maintenance program. I believe the fact that several of our maintenance staff are in extremely poor health is another contributing factor to the conditions that exist. Several of the men have been with the Institute over a long period of time and are in poor health, yet they have not reached the age of retirement. I am dealing with this problem as fairly and as hastily as I can and anticipate that within the next two years many of these problems will resolve themselves.

We have, to the best of our ability, adopted a plan of preventive maintenance and have now restored two facilities that had almost gone to the point of being beyond repair—the swimming pool area and the old gym building on the campus for deaf. I believe that during the summer we can repair several other buildings that will be quite helpful to our maintenance program.

Manning Hall, the oldest building on our campuses, needs complete renovation, and I am hopeful that we may somehow get enough money to clear up the problems on the exterior that are literally destroying the building. We need at least \$25,000.00 to spend on Manning Hall alone.

Auxiliary Services

Houseparents: One of the most important functions of the Institute is the development of the total child, including his intellectual development, his moral and spiritual growth, and his ability to adapt himself in a hearing and seeing society. One area at the Institute that needs special attention is that of the houseparents—the “mamas” and “daddies” for our children away from home.

The salaries we are currently paying houseparents does not attract enough people who have college training and are of the age to give these youngsters the home atmosphere and training that would be most beneficial to their total development. In some instances we are having to use people who are over 70 years of age. At the present time we have two or three vacancies which we have not been fortunate enough to fill. I have called this to the attention of our legislators and am hopeful that some improvement in this area can be made.

Health Services: In our hospital we have one registered nurse responsible for more than 700 of our children. We have additional personnel who serve as aids to the nurse, some of whom are more than 70 years old. This is an area where special attention must be given and these services upgraded.

Night Watchmen: We have night watchmen on our campuses whom I would like to designate as Security Officers. In addition to protecting our property, they could assist in the educational development of our children. If we could attract high caliber personnel to give counseling and guidance to our youth who have disturbing emotional problems, it would improve our services. One of our security men is over 80 years of age.

Enrollment

I have mentioned elsewhere in this report that we are graduating 18 children from our School for Deaf this year and we already have applications for approximately 100 additional children beginning in September. I do not know what we will do with these children, since we are already crowded; but I believe that it is the responsibility of the State of Alabama to take care of every educable deaf and blind child. I only hope that the time will soon come when our State is willing to finance the program adequately so that we can take these handicapped children and house them comfortably.

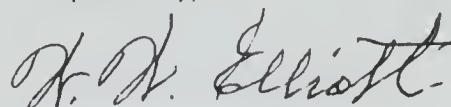
Farm

Most of the members of our Board know that we operate a State farm owned by the Institute on which we produce our own beef, pork, and eggs. A 200 capacity pig parlor was constructed just prior to my coming to the Institute. The size of this facility is more than is needed by the Institute; however, we operated to full capacity during this school year, and we feel that we have realized a profit by selling some of the hogs to the Lumberjack Company in Leeds, Alabama.

We have begun a farm improvement program, using the Alabama Extension Service at Auburn University and the local extension workers as consultants and guides. It appears that we have a fine farm and that we should be in a position to make it pay off by furnishing pork, beef, and eggs to the Institute. Our local extension workers have stated that we are now in a better position on the farm than we have been in a number of years. I hope that you will have an opportunity to see the operation there. The overhead is still too high and as soon as we possibly can, we are going to further cut the item of expenditure on farm operation.

Serving as President of the Institute is a big and responsible job. I accepted it as a challenge, and I look forward to many pleasant years of association with you. If you have any questions or comments at any time, please feel free to call upon me.

Respectfully,

A handwritten signature in cursive script, reading "W. W. Elliott". The signature is written in dark ink and is positioned above the printed name.

W. W. Elliott, President

WWE/mjc

ANNUAL REPORT
ALABAMA SCHOOL FOR THE DEAF — SOUTH STREET CAMPUS
MAY 1969

This report covers school activities for the year 1968-1969. The total enrollment for the year was 307. Forty-six new pupils were enrolled. Eleven Negro boys and girls were enrolled in the primary department. Eleven Negro boys and girls were transferred from the School for the Deaf on Fort Lashley Avenue to this campus on South Street in September.

In May 1968 Miss Elizabeth Barnes, Mrs. Magnolia Michaels, Miss Mary Thweatt, and Miss Alma Weaver retired from the academic department. Mrs. Selena Rush, Mrs. Dorothy Parker, Mrs. Martha Schuessler, Mrs. Brenda Loveplace, Mrs. Elaine Clayton Gambrell were employed as new academic teachers. Mrs. CaSandra Ramey joined the library staff. During the year Mrs. Lena Culpepper and Lynn Gordon were employed as teachers in training. Mrs. Margaret Goodman and Mrs. Gloria Chappell were employed with Title 1 funds to work as teacher aides. They have relieved the teachers of many duties that are time consuming. Later in the year, Mrs. Goodman was changed to an aide in Graves Hall. In September 1968, Mrs. Nina Dodge asked for a year's leave of absence because of illness in her family. We expect her to resume her work in the classroom in September 1969.

Mrs. Kate Hinchey, a houseparent, did not return at the beginning of the school year. Her sister, Mrs. Nancy Greenwood, was employed and stayed until Thanksgiving. Mrs. Grace Haynes was added to the staff in September as a little girls' housemother. Mrs. Irene Stephens, a houseparent in Thornton Hall, resigned during the school term because of ill health. She was replaced by Mrs. Vera Simmons who had formerly worked here.

We were saddened in May 1968 because of the death of Miss Blanche Bolton. She was a dedicated teacher. She also served as sponsor of the Christian Endeavor Society, our young people's own religious organization. She gave many hours in training the young people on our campus. She was a devout Christian, and her influence among our young people was wide-spread. She has been missed this year. We were fortunate to have Mr. Houston Dutton assume the sponsorship of the young people's work. Mr. Dutton has done an excellent job. This is non-denominational training.

Mrs. Mary Lib Berry and Mr. Noel Lehrer spent eight weeks on our campus for directed observations and practice teaching. This was done in cooperation with the University of Alabama in their program of training teachers of the deaf. Miss Faye King, a senior at Alabama College, is spending six weeks here on our campus for directed observation and practice teaching in physical education and in science. Much time has been spent, trying to help these teachers in training. We have never been able to employ a teacher who has been trained at the University of Alabama. It would help us if we could get some of the people whom we have trained in conjunction with the University of Alabama.

From May 26 to 30, 1968, a preschool institute was held for the purpose of evaluating prospective pupils and counselling with new parents. Twenty-two children and sixteen parents were registered. This has been a very worthwhile program. A similar program is planned for this year. Since we have received so many applications of new children, it will be necessary to have two weeks for two different institutes to take care of the large number of children.

The snack bar was equipped with funds under Title I. This project was initiated to give cultural improvement in social graces, and to give opportunities to the students to plan, prepare, and serve parties and meals in a home-like setting. This project has provided many happy hours for the boys and girls and has given many useful, practical experiences.

A class in driver education was started at the school in February 1969. Eight boys and sixteen girls have been enrolled in this training.

The school library continues to be a source of enjoyment and education to the deaf children. The use of the library shows a gratifying increase in circulation of materials rose from 5,693 in 1966-1967 to 11,903 in 1968-1969. There was an increase of 281 class visits to the library and the Story Hour was a new activity entirely.

We are very enthusiastic over the success of the school bank. The bank has meant so much to the boys and girls as a learning activity for life. The bank now has 242 accounts. The total deposit is \$9461.24. There have been 3284 deposits made since the opening date of December 6, 1967. There have been 1242 withdrawals made since the opening date. Interest is paid at the rate of 4% every six months on an account of \$5.00 or more. One hundred thirty accounts will receive interest May 1, 1969.


We have felt that it was important to cooperate with other organizations that work with the deaf. We have contributed our support and time to two national research projects this year. We have administered achievement tests to a group of students in order to help set better norms for deaf pupils. We have administered another test as a part of a study for "The Deaf Child's Knowledge of Words". Almost all schools for the deaf in the United States are participating in these tests.

The staff and pupils held Open House on April 4, 1969, for parents and friends. Three hundred and thirty-eight people registered and had lunch in the dining room. A number of other people attended but did not register. Class work was observed and programs were presented. Many parents have expressed appreciation of the opportunity provided for them to see what their children are accomplishing here.

A portrait of Mr. E. H. Gentry, who retired as president of the Institute in 1968, was presented to the school by the Class of 1968. This portrait was painted by a local artist, Mrs. Carson Whitson. It has been hung in McFarlane Auditorium.

I would like to express my appreciation for the faithful and devoted services rendered by the entire staff at the Alabama School for the Deaf. I especially thank you for your support and understanding throughout the year.

Respectfully submitted,

A handwritten signature in cursive script that reads "Catherine Riser".

Catherine Riser, Principal
Alabama School for the Deaf
South Street Campus

CR:ndp

ALABAMA SCHOOL FOR THE DEAF SOUTH STREET CAMPUS

The following pupils need an extension of time:

12 Years in School

Karl Linley
Jackie Willcutt
Rita Patterson

13 Years in School

Troy Reno
Jackie Hamilton

14 Years in School

Sidney Sharp
John Alman
Jim Redmond
Patsy McBride
Linda Butt

The following pupils have completed the prescribed course of study at the Alabama School for the Deaf and will receive diplomas May 21, 1969:

Michael Howard Custred
Carolyn Elaine Emfinger
Joseph Benjamin Estes
Daisy Mae Manis
Peggy Elizabeth Mitchell
Shirley Jo Smith
Robert Allen Stewart
Vestalene Yarbrough

The following pupils will receive vocational diplomas:

Benjamin Walter Cotton, Jr.	. . . . .	Barbering
Leonard Guin Jordan, Jr.	. . . . .	Barbering
Kenneth Lewis Kinsaul	. . . . .	Printing
Jessie Jackson Mathis	. . . . .	Printing
Kenneth Lester Owens	. . . . .	Barbering
David Stuart Timms	. . . . .	Printing
David Allen Turner	. . . . .	Barbering
Mary Elaine Newberry	. . . . .	Commercial Sewing
Patricia Ann Boland	. . . . .	Commercial Sewing
Charlotte Ann McGinn	. . . . .	Cosmetology

I recommend that Michael Custred be approved to return to the Alabama School for Deaf, South Street campus, for the term 1969-1970 to prepare himself to take the entrance examinations for Gallaudet College.

ANNUAL REPORT – ALABAMA SCHOOL FOR THE DEAF, FT. LASHLEY AVENUE CAMPUS

May, 1969

It is my privilege to present herewith a report of the Alabama School for the Deaf, Ft. Lashley Avenue Campus, covering the activities of the school year 1968-69.

One hundred sixty-five pupils were registered at the school. Attendance has been consistent with very little sickness. Our school yearbook explains in detail the recreational, religious and social activities planned and enjoyed by the pupils through the year.

The academic program has progressed. Hard wire auditory training units, auditory loop systems, and audio visual equipment are used extensively. All twenty-one classrooms are equipped with the above equipment to make them self-contained. Captioned Films for the Deaf has furnished each classroom with an overhead projector, filmstrip projector with stand, and two screens. The utilization of every avenue leading to mature communication is our goal.

Mrs. Naomi Clark, Mrs. Evelyn Colburn, Mrs. Frances Cole, Mrs. Katherine Gilchrist, Mrs. Maude Hill, Mrs. Doris Spainhour, and Mrs. Frances Steed attended the University of Alabama in 1968. Mrs. Anna Stamps attended Graduate School at the University of Tennessee and Mr. David Owen attended Alabama College. It is most gratifying to the principal when a large number of the academic staff continue to improve their teaching skills by attending colleges and universities during the summer months. Our entire faculty attended two inservice workshops on the use of audio-visual materials conducted by Dr. William Jackson of the Southern Regional Center, Knoxville, Tennessee, and a two day workshop on "the use of the Fitzgerald Key with deaf students" conducted by Miss Katharine Casey, Supervising Teacher of the Georgia School for the Deaf. This training, along with our ever expanding volumes of new resource material in our professional library, helps to keep the staff abreast of new developments in the field of deaf education.

On March 17, 1969, I flew to the University of Nebraska to attend a Symposium on Research and Utilization of Educational Media for Teaching the Deaf "Individualizing Instruction for the Deaf Student." On my return trip, I had the opportunity to visit the Central Institute for the Deaf in St. Louis, Missouri. This journey enabled me to gain new insights in the field of deaf education.

The Junior NAD was established as an important organization on our campus. The Junior National Association of the Deaf is an organization of, for, and by deaf youth, with chapters in schools for the deaf throughout the United States. Its basic objectives are to provide for the young deaf people a training in citizenship, an opportunity to contribute to community growth and development, and a medium of self-directed utilization of their potential. The ultimate goal is to safeguard and promote independent living and self-determinism of all deaf people of America.

The highlight of the year for two Junior NAD members, Teresa George and Terry Thomas, along with their sponsor, Mrs. Anna Stamps, was an all expense paid trip by jet to Austin, Texas, to attend the National Junior NAD Convention at the Texas School for the Deaf.

In May, 1969, Mr. Wright Gilchrist will retire after serving 46 years as a loyal employee of the Alabama Institute for the Deaf and Blind. He served for twenty years as a boys' dormitory supervisor and twenty-six years as an academic teacher.

Funds received from Title I, Public Law 89-313, enabled the establishment of a Special Department for the Deaf. Two classrooms and one activity room were completely carpeted and equipped. These funds also provided the department a teacher with a M.A. degree in special education and two teacher aids. Title I funds have carpeted four additional classrooms, provided for amplification equipment for every classroom and has made possible the employment of a librarian, two teacher aids, one nurse, one art teacher, a cashier for our banking program, and a large bus that makes it possible for our children to go on educational field trips.

Special mention should be made of Miss Joyce Hicks who was the first place winner in the county 4-H dress review.

As mentioned in 1967, the rubella epidemic of 1964-1965 produced hundreds of additional deaf babies in Alabama and thousands across the country. It will take emergency measures to meet this emergency situation. The problem involves educational space and equipment and, even more importantly, qualified staff. A complete study is in order if we are to meet the problem of higher enrollment.

I wish to express my sincere appreciation for the cooperation of the school staff, the support of the president and the board of trustees, and the assistance of the volunteers and friends of the Alabama School for the Deaf during the past year. It has been an unforgettable experience.

Respectfully submitted,

A handwritten signature in cursive script that reads "Ernest Strong".

Ernest Strong, Jr., Principal
Alabama School for the Deaf
Ft. Lashley Avenue Campus

ES/jb

ANNUAL REPORT — ALABAMA SCHOOL FOR BLIND

May, 1969

This brief report covers school activities for the year 1968-1969. The total enrollment for the year has been 142. We have four graduates this year. They are: Brenda Tompkins, Montgomery; Larry Green and John Garrett, Talladega; Charles Hutchinson, Tuskegee. We request extension of time for Barbara Lowery who is a rather slow student.

This has been somewhat an unusual year. As you know, we integrated the high school and have had only very minor problems to come up this year. The teachers and students adjusted to the situation very well.

We have continued with Title I as far as possible this year, mostly with Teacher Aids and a Nurse's Aid. We have requested Title I for Teacher Aids and certain projects for another year. We hope it will be available as they are a great help to us and we would like to have them again next year.

We have enjoyed the use of Title I bus and van this year and hope it will be available for even more use next year. We have made several trips that we could not have made had we not had the use of this bus and van.

We have not done anything about the library situation and still have the shelves for the library stored in Read Hall. We have not been able to secure a librarian or physical education instructor for this year. We hope before September to have both of these places filled.

We have no teacher to retire because of age. So far as I know all teachers will be back next year.

It has been a busy year, but I hope a profitable one.

Respectfully submitted,

A handwritten signature in cursive script that reads "B. Q. Scruggs". The signature is written in dark ink and is positioned above the printed name of the principal.

B.Q. Scruggs, Principal

ANNUAL REPORT — ALABAMA SCHOOL FOR BLIND—McMILLIAN STREET

May, 1969

I submit a brief report for the school year 1968-69.

The enrollment is seventy-three. The number of new pupils is nine.

The exchange of students this term brought some problems, but none that we were unable to solve. The students have made the adjustment, and we feel that we have progressed.

Through Title I we have been able to get equipment and materials for our new Special Education Department and we are extremely pleased with the progress we have made.

The Stanford Achievement Tests were given all students and this, with the help of the psychologist, has been beneficial in determining the course to follow in placing and helping the students.

The health of the children has been excellent. We had an epidemic of "flu" during March, but no serious illnesses.

For the first time in several years we have had a nurse to come from the hospital every day to take care of the needs of the children and give first aid. The eye and dental clinics and other health services have been continued. These services have helped greatly in keeping the children well and happy.

During the last semester, we were able to employ a senior from Talladega College, trained in physical education, to work and play with the students on a part-time basis. This has been beneficial in many ways.

Parties, on special holidays, have been given for the children. They have been carried on field trips and to places of interests, which included a visit to the Birmingham Zoo. We hope to be able to do more things of this type in the future.

Mrs. Elsie Hendrix, a faithful music and voice teacher for twenty-one years, is retiring this year.

May I take this opportunity to express my appreciation for the cooperation and help you have given me this year.

Respectfully submitted,



Carl D. Monroe, Principal
Alabama School for Blind
McMillan Street

CDM/mb

Annual Report — Deaf-Blind Department
May 1969

The Department for the Deaf-Blind at the Alabama Institute for Deaf and Blind currently has an enrollment of 31 pupils. Thirteen states are represented. Tuition and maintenance fees are paid by these participating states. The amount for the past several years has been \$3500.00 for each child. This has been increased to \$4,000.00 beginning with the 1969-70 school year.

One pupil, Cynthia Cain of Birmingham, did not return after the Christmas vacation due to illness. A six year old Negro girl from Texas was admitted in January.

Miss Virginia Smith, who holds a M.A. Degree from Peabody College, joined our staff in September. Other new staff members were Mrs. Elizabeth Stewart and Mrs. Louise Burton. Mrs. Burton has started a Physical Education program for our deaf-blind children.

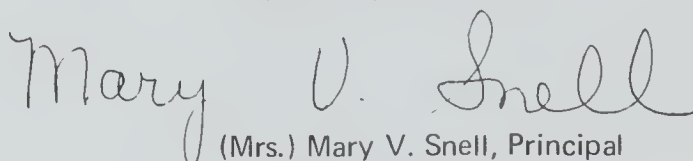
The Department continues to have in-service training. Five graduate students from Peabody College spent two weeks with us in April for their practicum. These students were able to give our teachers helpful methods used with multiply-handicapped children.

A federal grant has been approved for a Regional Deaf-Blind Center in Talladega. Participating states thus far are Georgia, Florida, and Tennessee. Other states will participate as plans develop. This grant will enable us to upgrade the Department, purchase needed equipment, increase our in-service training, and obtain more trained teachers.

We have waiting list of children; but, because of the lack of the space, we cannot admit them at this time. It is hoped that in the very near future we will have more room so that we can admit more deaf-blind children who so badly need to be in a training program.

This has been a good year. The entire staff of the Helen Keller Cottages joins me in extending our sincere appreciation to our President, the Official Board, and our Legislators for their continued cooperation and interest.

Respectfully submitted,



(Mrs.) Mary V. Snell, Principal
Deaf-Blind Department

MVS/lc

ANNUAL REPORT - VOCATIONAL EDUCATION DEPARTMENT

MAY, 1969

During the school year 1968-69 there was a total enrollment of 158 students in the vocational department — 83 boys and 75 girls. These students range in age from 12 to 21 years and are classified as lower intermediate (12 to 14 years); upper intermediate (14 to 16 years); and advanced (17 to 21). The two intermediate groups are given industrial arts, exploratory experiences and try out training in different vocations. The advanced students who have determined their vocational objective spend their entire time, while in the vocational department, pursuing their field of trade training. A general evaluation instructor was added to the staff, which has helped many students to make a decision as to what area of vocational training they wish to pursue.

Of the 18 students graduating in May, 10 will receive vocational diplomas. Barbering still seems to be the most popular trade for the boys, with four graduates. This is followed closely with printing, with three graduates. The majority of the boys and girls graduating will find employment upon receiving their diplomas. Some will be referred to vocational rehabilitation to take additional training at the Technical Trade School for Blind and Deaf.

Five vocational teachers have taken extension courses from the University of Alabama. These courses are offered as college credit for those working towards their degree, or for certification purposes for those who wish to qualify as trades teachers. In taking these courses the teachers are certainly much better qualified to do their particular job, as well as help some to upgrade their certificate.

The State Department of Vocational Education has just requested a five-year follow up of students who graduated during the past five years, along with a projected enrollment for the next five years. Out of a total of 121 graduates, 11 have attended college; 16 enrolled at the Technical Trade School; 66 are now employed; 21 are classified as homemakers; 1 unemployed; and 6 unaccounted for. The projected enrollment for the next five years indicate that the enrollment in the advanced department should increase from 112 to 164. This might require some enlargement and expansion in the vocational department; however, it is anticipated that many of these students will be transported or transferred to the Technical Trade School for advanced training.

Respectfully submitted,



Roy K. Patton
Director of Trades

RKP/mjc

**REPORT OF SERVICES
SPEECH AND HEARING CENTER
May 1969**

A Preschool Institute for parents and evaluation of new pupils was held on the campus of the Alabama School for the Deaf May 26 through June 7, 1968. There was a two-fold purpose for the Institute: (1) Parent counseling, and (2) Evaluation of prospective children to determine their eligibility for enrollment in the Schools for the Deaf. Forty-one children were enrolled and their parents were invited to attend. Each child received an audiological and psychological evaluation as well as medical and otological examination. The children were also evaluated in actual teaching situations by experienced teachers of the deaf. The entire staff was then consulted and recommendations made for the best educational placement of each child. A similar program will be carried out May 25 through June 6, 1969.

The clinical services for the academic year were coordinated by Mr. R.E. McBride, with Mrs. Faye Churchill working four days a week as clinical audiologist. Audiological consultative services were provided one day each week by Auburn University. Speech and hearing therapy services were provided by Miss Nancy Rapp on a full time basis and Mrs. Florence Ouzts on a part time basis. The speech and hearing therapy program consisted of auditory training, speechreading, speech correction and discrimination with special emphasis on learning to listen better with a hearing aid.

Beginning January 1, 1969, psychological services were available on a full time basis through the addition of Mr. S. Tandy Culpepper, clinical psychologist to our staff. A total of 180 children have received psychological services this year. Many of these children required two or three sessions to complete the evaluation. Especially in mentally retarded or brain damaged children, observation was necessary before formal test procedures could be initiated. Emphasis has been placed on developing adequate test data to aid improved educational placement of our students.

During the academic year a team composed of the classroom teacher, audiologist, clinical coordinator, therapist, principal, and/or supervising teacher held 26 conferences and staffed 210 students. The clinical coordinator was responsible for follow-up of audiological and otological recommendations made by the team.

A close working relationship has been continued with major hearing aid companies, thus allowing us to fit the most advanced hearing aids available. At the present time 317 students possess personal hearing aids. This represents the largest percentage of our students ever to utilize individual amplification.

The following is a summary of services rendered by the Speech and Hearing Center:

Services Rendered	Number of Services
Audiological Assessments	445
Hearing Aid Evaluations	80
Hearing Aid Rechecks	191
New Hearing Aids Fitted	67
Ear Molds Processed and Fitted	126
Hearing Aid Orientation	68
Speech and Hearing Therapy	254
Psychological Evaluations	180

REPORT OF CLINICAL PROGRAMS

May 1969

GENERAL MEDICAL PROGRAM:

This report covers the period May 1968 through April 15, 1969.

Dr. J. L. Hardwick and Dr. H. B. Campbell, school physicians, have given the following hospital report:

Total Admitted to the Hospital	463
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Reasons for Admittance:

Spinal Taps	2
*Blood Transfusions	2
Kidney Injury	1
Eye Injury	1
Ears (Foreign Bodies Removed)	3
Concussion	1
V.D.	1
*Surgery	2
Fracture (Elbow)	1
Dislocated Shoulder	1
Pneumonia	3
Mumps	1
Acute Gingivitis	1
Lacerations Requiring Sutures	6
Miscellaneous (Bronchitis, Flu, colds and other minor physical problems)	437

* At Citizens Hospital

Physical restoration services for indigent children with conditions eligible for their services have been provided by the Division of Vocational Rehabilitation and Crippled Children. These services included clinics, specialist examinations, medical and surgical treatments, appliances, therapy and other services. More detailed information regarding clinical services is given under another section.

The Alabama Society for Crippled Children and Adults has taken care of the cost of repair of glasses and other prostheses for indigent students in cases where there were no other financial resources.

CLINICAL SERVICES:

Approximately 217 students have received ophthalmic examinations and/or treatment through the school eye clinic which is held monthly and 58 students were examined at special Hearing Clinics in Talladega. These clinics are sponsored jointly by the Institute and the Division of Rehabilitation and Crippled Children.

In addition to the above, 52 students have attended regular hearing clinics and neuro, plastic, pediatric, cerebral palsy and orthopedic clinics in Birmingham, as recommended.

DENTAL PROGRAM:

The following progress report on the dental program was submitted by Dr. Sidney B. Finn, Professor of Children's Dentistry, University of Alabama Dental School:

A study has been undertaken at the Alabama Institute for Deaf and Blind, sponsored by the University of Alabama School of Dentistry, to determine the effectiveness of a phosphated lozenge to prevent dental caries.

Base line data has been collected for the present year. As an adjunct to the study, dental care has been provided the children along with toothpaste and toothbrushes.

In conjunction with the expensive study on phosphate, a short term study to determine the ability of a dextranase mouth wash to reduce plaque formation was completed on a group of 40 children from 8 to 10 years of age.

1968-1969

ALABAMA SCHOOL FOR THE DEAF

Pupils to Receive Academic Diplomas

Michael Howard Custred	Peggy Elizabeth Mitchell
Carolyn Elaine Emfinger	Shirley Jo Smith
Joseph Benjamin Estes	Robert Allen Stewart
Daisy Mae Manis	Vestalene Yarbrough

Pupils to Receive Vocational Diplomas

Benjamin Walter Cotton, Jr.	. . . . .	Barbering
Leonard Guin Jordan, Jr.	. . . . .	Barbering
Kenneth Lewis Kinsaul	. . . . .	. Printing
Jessie Jackson Mathis	. . . . .	. Printing
Kenneth Lester Owens	. . . . .	Barbering
David Stuart Timms	. . . . .	. Printing
David Allen Turner	. . . . .	Barbering
Mary Elaine Newberry	. . . . .	Commerical Sewing
Patricia Ann Boland	. . . . .	Commerical Sewing
Charlotte Ann McGinn	. . . . .	Cosmetology

Extension of Time

12 Years in School	13 Years in School	14 Years in School
Karl Linley	Troy Reno	Sidney Sharp
Jackie Willcutt	Jackie Hamilton	John Alman
Rita Patterson		Jim Redmond
		Patsy McBride
		Linda Butt

ALABAMA SCHOOL FOR THE BLIND

Pupils to Receive Academic Diplomas

John Garrett	Charles Hutchinson
Larry Green	Brenda Tompkins

Extension of Time

Barbara Lowery

ANNUAL REPORT TO THE BOARD OF TRUSTEES

Department of Adult Blind and Deaf

May 15, 1969

A financial report of the Adult Department for the period October 1, 1968, to March 31, 1969, is attached as Exhibit No. 1. An analysis of this report, along with the treasurer's report, reveals the Department is solvent and operating on a sound financial basis. Both revenue and expenditures are well within the established budget.

The Adult Department continues to grow and broaden its scope of services. The annual budget for the current year is more than \$3,000,000 or an increase of approximately \$1,200,000 during the past two years. This does not include business enterprises for the blind, a joint program with Vocational Rehabilitation, with gross annual sales of \$2,420,000.

The important consideration is more blind and deaf people are benefiting from the program of services. The expansion of the Department both in scope and service has been made possible by the building program and upgrading of staff and equipment. The expansion program was carefully planned and coordinated with Rehabilitation and Vocational Education in order to derive full benefit from available federal funds. The structure of the Adult Department, including the program of activities, makes it imperative that joint planning be done with Rehabilitation and Vocational Education in order for blind and deaf clientele to profit from the coordinated efforts of these agencies.

Since there are several new members on the Board of Trustees, I think it will be in order to outline and briefly interpret the services included under the Adult Department. They are as follows:

I. SPECIAL TECHNICAL OR TRADE SCHOOL

The Special Trade School provides vocational evaluation and personal adjustment in addition to trades' and related training. Adjustment services for the blind include things as Braille, cane travel, fitting and training in the use of optical aids, and techniques of performing daily activities without sight. With deaf, emphasis is placed on communicative skills, such as lip-reading, finger-spelling, and language of signs. Other ancillary services, including audiological assessment, fitting of hearing aids, and auditory training are available for those in need of these services.

The Special Trade School operates as a combination area and post-secondary trade school. Blind and deaf students from the residential schools at Talladega are enrolled part-time when it is timely to provide trades' training on a secondary level concurrent with basic academic education.

Post-secondary blind and deaf students are enrolled through Vocational Rehabilitation from the entire State of Alabama. Students from other states are accepted on a selective basis with preference given to students from Alabama.

A list of the trades available at the Special Trade School is attached as Exhibit No.2. —

II. INDUSTRIES FOR THE BLIND (WORKSHOP)

Industries for the Blind provides transitional employment, under somewhat sheltered conditions, for those who are not ready to be placed into competitive employment. Presently, all production is included under four departments - namely (1) Broom and Mop; (2) Sewing; (3) Twisted Wire Brush; and (4) Survey Stakes.

III. REGIONAL LIBRARY FOR THE BLIND AND SEVERELY DISABLED

Library services are planned and carried out in cooperation with the Alabama Public Library Service and the Library of Congress. Library services include distribution of Braille, talking book machines, records, magnetic tapes, magazines and periodicals, and other materials.

IV. FIELD SERVICES

State legislation makes specific provisions for the Adult Department to work cooperatively with the Division of Vocational Rehabilitation in promoting training and other services for the blind and deaf statewide. Talladega serves as a hub for services to the blind and deaf.

Field services include counseling and home teaching services, Business Enterprise Program for the Blind, and developing workshops and other activities statewide.

The Special Trade School began operation in July, 1968—that is, those activities included in the initial building program. Construction of the second building project, including three additional trades' units, was begun in August of 1968. This project is progressing ahead of schedule and will be ready for operation July, 1969.

A five-year plan for vocational education at the Special Trade School has recently been completed in cooperation with the Division of Vocational Education. This plan, among other things, give the projected enrollment and a comprehensive analysis of the program of services, including staff and equipment for the five-year period.

Present enrollment at the Special Trade School is 153 with 30 of these students enrolled in vocational evaluation and/or personal adjustment services. Twenty-one students are training on the job at Industries for the Blind. It is anticipated the enrollment at the trade school will increase to 175 by the end of this fiscal year. Best estimates indicate the enrollment will increase to 250 by the end of the planning period. This will be the maximum number that can be enrolled without additional facilities.

Our greatest need at present is an additional dormitory and space for physical education and recreation. The one dormitory available houses only 46 students. Additional rooms are badly needed as more than 80 per cent of the students enrolled come from communities outside of Talladega. It is estimated a 50-room dormitory can be constructed for \$150,000. Federal funds would be available to match state funds on a 75%-to-25% basis if state funds can be obtained.

The building and remodeling program at Industries for the Blind, consisting of more than 70,000 square feet, has been completed and all departments are in operation.

The sewing department has been greatly expanded since the last annual report. The most recent item added in the sewing department is mattress covers which presently provides employment for 35 handicapped employees. The sewing room had 90 employees when the last annual report was submitted. This department now has 125 employees with potentials of employing another 25—when they are trained and available.

The production of mattress covers alone could easily reach more than \$1,000,000 annually. The sewing department has the potential to employ 175 persons and reach an annual volume of \$1,800,000 in production.

One section of the sewing department needs to be air-conditioned as it becomes dreadfully hot during summer months.

The brush department, the latest department added, is in full operation. The volume of sales in this department has doubled during the past nine months. This department will provide employment for more than 50 people when it reaches its peak.

Annual gross sales at Industries for the Blind will reach approximately \$2,000,000 and provide employment for 225 handicapped persons by the end of the fiscal year. Much progress has been made in upgrading activities at Industries for the Blind, including automation, central warehousing, and quality control. We predict both production and markets for products will be good during the next year.

The major problem is maintaining sufficient capital and inventory as the volume of business and number of handicapped employees increase. Also, more time must be spent in marketing as business expands.

Library services for the blind and handicapped have expanded during the past year. The new library is located in the Wren Memorial Building which is more adequate than the former location.

The number of talking book readers has increased from 2,780 to 3,706 since the last report. Tape readers have increased from 520 to 630. At present, an average of 35 new applicants for library services are processed each week. Many new referrals are made by community action programs over the state.

It is anticipated library services will need to be tripled during the next two years to meet the demand by the blind and handicapped. We have no assurance of any federal funds beyond the fiscal year 1970. More state funds than we are now appropriated will be required if this important service is continued by the Adult Department.

Little expansion has been made in field services since the last annual report. This can be attributed to a cut in available federal rehabilitation funds and the emphasis placed on adding and upgrading staff at Talladega. Only one additional rehabilitation counselor and no home teachers were added during the last year.

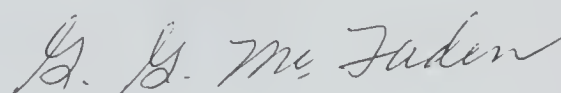
There are a total of forty-one field people, including counselors for the blind and deaf, placement specialists, home teachers, and secretaries employed throughout the state. The majority of these are jointly employed with rehabilitation where federal rehabilitation funds are utilized as their share. Instructors and shop foremen located at the Special Trade School and at Industries for the Blind are not included with the field staff. Plans call for four additional field staff to be employed provided funds are available.

Business Enterprises for the Blind continues to grow with emphasis placed on obtaining better locations and upgrading operators by in-service training.

We at Talladega are indebted to you, the Board of Trustees, for your interest and concern about upgrading the educational and employment opportunities for a group of wonderful citizens. The majority of blind and deaf people only want an equal opportunity to obtain an education, train for a job, and most of all, realize self-fulfillment through work. We are beginning to make a dent in the problem of providing an opportunity for the blind and deaf. I pledge to you to continue with the same zeal and dedication to develop the most outstanding trades' and workshop program to be found in our nation.

In conclusion, we wish to especially thank the Executive Committee for their able assistance during the expansion program. They have given much of their time and talents and could not have shown more interest and concern in their private business.

Respectfully,

A handwritten signature in cursive script, reading "G. G. McFaden".

George G. McFaden, Director
Dept. of Adult Blind and Deaf

CS/ggmcf

TRADES AVAILABLE IN SPECIAL TRADE SCHOOL
Talladega, Alabama
May 15, 1969

- I. AGRIBUSINESS
 - A. Meatcutting
 - B. Small Engine Repair
 - C. Greenhouse and Nursery
- II. AUTOMOTIVE MECHANICS
 - A. Specialized Mechanics
 - B. Service Station
- III. BUSINESS AND OFFICE
 - A. Dictaphone Typist and Medical Transcriptionist
 - B. Key Punch and Office Machines
 - C. Switchboard Operator and Receptionist
- IV. BUSINESS ENTERPRISE PROGRAM
- V. COMMERCIAL SEWING
- VI. FARM MACHINERY REPAIR AND MACHINE SHOP PRACTICES
- VII. FURNITURE REUPHOLSTERY
- VIII. HOME ECONOMICS
- IX. JANITORIAL
- X. LAUNDRY AND DRYCLEANING
- XI. PIANO TECHNOLOGY
- XII. PRINTING
- XIII. ON-THE-JOB TRAINING (INDUSTRIES FOR THE BLIND)

